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The University of the State of New York  
THE STATE EDUCATION DEPARTMENT

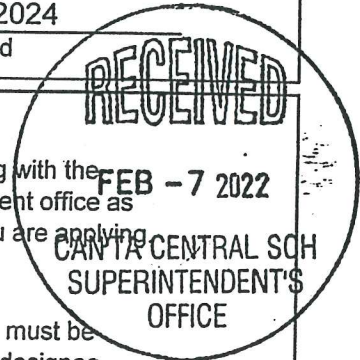
PROPOSED BUDGET FOR A  
FEDERAL OR STATE PROJECT  
FS-10 (03/15)

= Required Field

Local Agency Information		
Funding Source:	American Rescue Plan Act (ARPA)	ESSEK #3
Report Prepared By:	Nick Panuccio	
Agency Name:	Canastota Central School District	
Mailing Address:	120 Roberts St	
	Street	
	Canastota	NY 13032
	City	State Zip Code
Telephone # of Report Preparer:	315-697-2025	County: Madison
E-mail Address:	npanuccio@canastotacsd.org	
Project Funding Dates:	3/13/2020	9/30/2024
	Start	End

INSTRUCTIONS

- Submit the original FS-10 Budget and the required number of copies along with the completed application directly to the appropriate State Education Department office as indicated in the application instructions for the grant program for which you are applying. DO NOT submit this form to Grants Finance.
- The Chief Administrator's Certification on the Budget Summary worksheet must be signed by the agency's Chief Administrative Officer or properly authorized designee.
- An approved copy of the FS-10 Budget will be returned to the contact person noted above. A window envelope will be used; please make sure that the contact information is accurate and confined to the address field without altering the formatting.
- For information on budgeting refer to the Fiscal Guidelines for Federal and State Aided Grants at <http://www.oms.nysed.gov/cafe/guidance/>.



ESSEK #3 \$ 2,426,138

SALARIES FOR PROFESSIONAL STAFF			
Subtotal - Code 15			\$2,033,781
Specific Position Title	Full-Time Equivalent	Annualized Rate of Pay	Project Salary
Speech Therapist (Ashley Roys) - 3 Years	✓ 1.0	\$177,606	\$177,606
Music Teacher (Tristan Hayes) - 3 Years	✓ 1.0	\$132,126	\$132,126
Elementary Teacher (Lindsay Bazan) - 3 Years (Learning Loss 20% - New Teacher)	✓ 1.0	\$132,126	\$132,126
Social Worker (Deanna Taurisano) - 3 Years (Learning Loss 20% - New Social Worker)	✓ 1.0	\$178,596	\$178,596
Guidance Counselor (Rachel DiGeorge) - 3 Years (Learning Loss 20% - New Elementary Guidance Counselor)	✓ 1.0	\$182,823	\$182,823
Special Education Teacher (Ryane Martino) - 3 Years	✓ 1.0	\$179,424	\$179,424
Psychology Teacher (Erin Witherwax) - 3 Years (Learning Loss 20% - New Elementary Psychologist)	✓ 1.0	\$194,376	\$194,376
Physical Therapist (Lauren Bott) - 3 Years (Learning Loss 20% - New Elementary Physical Therapist)	✓ 1.0	\$193,197	\$193,197
Social Studies Teacher (Justin Korosec) - 3 Years	✓ 1.0	\$159,717	\$159,717
Special Education Teacher (Cassandra White) - 3 Years (Learning Loss 20% - New Special Education Teacher)	1.0	\$166,287	\$166,287
Special Education Teacher (Jessica Keller) - 3 Years (Learning Loss 20% - New Special Education Teacher)	1.0	\$172,857	\$172,857
Special Education Teacher (Frank Farnach) - 3 Years (Learning Loss 20% - New Special Education Teacher)	1.0	\$164,646	\$164,646

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1840,584

Employee Benefits	
Subtotal - Code 80	
\$281,535	
Benefit	Proposed Expenditure
Social Security	\$82,225
Retirement	New York State Teachers
	New York State Employees
	Other - Pension
Health Insurance	
Worker's Compensation	
Unemployment Insurance	
<b>Other(Identify)</b>	
Social Security - Includes Instructional Staff, Special Education Staff, Speech, Guidance Counselor, Social Worker and Physical Therapist	
TRS - Includes Instructional Staff, Special Education Staff, Speech, Guidance Counselor, Social Worker and Physical Therapist	

EQUIPMENT			
Subtotal - Code 20			\$110,822
Description of Item	Quantity	Unit Cost	Proposed Expenditure
2022 Chevrolet Suburban LT used for transporting students, delivering meals, after school programming transportation and homeless students ( <b>Learning Loss 20% for after school programming and homeless student transportation</b> )	2.00	\$55,411.00	\$110,822

## BUDGET NARRATIVE

<b>LEA: Canastota Central School District</b>	<b>FOR TITLE: Elementary and Secondary School Emergency Relief Fund (ESSER 3)</b>
<b>BEDSCODE: 250901060000</b>	

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**\*\* MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

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If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.

<b>CODE/ BUDGET CATEGORY</b>	<b>EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)</b>
<b>Code 15</b> <i>Professional Salaries</i>	<i>These funds will be used for 13 staff salaries which are all either new or saved instead of depleted by attrition. There are 5 Special Education Teachers (\$683,214), 1 Elementary Teacher (\$132,126), 1 Music Teacher (\$132,126), 1 Social Studies Teacher (159,717), 1 Speech Therapist (\$177,606), 1 Physical Therapist (\$193,197), 1 Social Worker (\$178,596), 1 Guidance Counselor (\$182,823) and 1 Psychologist (194,376). These funds will also cover all extra hours worked by instructional staff for afterschool and summer school programming and all other necessary time to provide continuity of learning (\$264,753). These will all be for a three year period.</i>
<b>Code 16</b> <i>Support Staff Salaries</i>	
<b>Code 40</b> <i>Purchased Services</i>	
<b>Code 45</b> <i>Supplies and Materials</i>	

<b>CODE/ BUDGET CATEGORY</b>	<b>EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)</b>
<i>Code 46 Travel Expenses</i>	

<b>CODE/ BUDGET CATEGORY</b>	<b>EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)</b>
<i>Code 80 Employee Benefits</i>	<i>These funds will be used to cover the FICA/MED, and TRS for the staff salaries (\$281,535).</i>
<i>Code 90 Indirect Cost</i>	
<i>Code 49 BOCES Services</i>	
<i>Code 30 Minor Remodeling</i>	

<p><b>Code 20</b> Equipment</p>	<p><i>These funds will be used to purchase two chevy suburbans for the use of transporting food, student to afterschool and summer school programs. Also the transporting of BOCES students and prek students (\$110,822).</i></p>
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